



**COLUMBIA | HARRIMAN INSTITUTE**  
**Russian, Eurasian, and East European Studies**  
**The Harriman Institute at Columbia University**  
**Undergraduate Fellowship Program**  
**2016-2017 Competition**

**Program description:** The Harriman Institute at Columbia University is continuing its undergraduate fellowship program, which is open to Barnard College, Columbia College, and General Studies students. This program is designed to provide research support on a competitive basis to juniors and seniors who have a serious interest in the post-Soviet and/or East-Central European regions. It is expected that students will use the fellowship to assist them in researching and writing the senior thesis, or to complete an equivalent major research project.

Successful candidates may receive up to \$2500 to offset their field research expenses in the region, with the expectation that the research will be conducted over the 2014 summer break. Fellows will have the opportunity to attend all Harriman Institute events for the academic year, and will be required to present the results of their own research at a public seminar hosted by the Harriman Institute in April of 2017. Those seeking to apply for support for research to be conducted over the winter break of 2016/2017 should be advised that the fellowship competition for the winter will held during the fall 2016 semester.

**Application procedure:** Candidates must submit a 2- to 3-page research proposal, a budget of projected expenses, a résumé, an official transcript, and at least one official, confidential letter of recommendation from a faculty member who is familiar with the student's research plans. The complete application packet with all items enclosed must be received by **November 15, 2016**, and should be addressed to:

Barbara Singleton  
1215A IAB  
420 West 118<sup>th</sup> Street, MC 3336  
New York, NY 10027

**Please email applications as a single PDF file to [bs18@columbia.edu](mailto:bs18@columbia.edu).**

The letter of recommendation must be submitted directly from the faculty member.

The proposal should describe, in as much detail as possible, what question the student's research will attempt to answer, why the question is significant, why field research is necessary to answer the question, and how the student plans to go about performing the field research required. The evaluation criteria used by the committee will include: (1) the coherence and logic of the proposal itself; (2) the likelihood that the student will be able to perform the research successfully, given the student's skill-set and contacts; (3) the student's commitment to study of the region, as demonstrated by previous coursework or other experience; and (4) the student's academic achievement record.